

Title 1 Parent Involvement

The Superintendent or designee shall ensure that the district's Title 1 Parent Involvement Policy, plan and programs comply with the requirements of Federal law.

- 1. The district should take the following actions to involve parents in the joint development of its district wide parental involvement plan:**
 - a. An annual meeting of parents of participating Title 1 students shall be held to explain the goals and purposes of the Title 1 program;
 - b. Parents will be given the opportunity to participate in the development, operation and evaluation of the program; and
 - c. Parents will be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

- 2. The district should take the following actions to involve parents in the process of school review and improvement:**
 - a. Be given the opportunity to review the school improvement plan; and
 - b. Be encouraged to participate in the building self-review.

- 3. The district should provide the following coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities:**
 - a. Identify barriers to greater participation by parents in parental involvement activities;
 - b. Use findings of the evaluation to design strategies for more effective parental involvement; and
 - c. Revise, when necessary, the district and school parent involvement policies.

- 4. The district will coordinate and integrate parental involvement strategies with similar strategies under related other programs:**
 - Head Start;
 - Even Start;
 - Learning Assistance Program;
 - Special Education; and
 - State-Operated Preschool Programs

- 5. The district should facilitate multiple programs by:**
 - a. Conducting joint parent meetings;
 - b. Holding meetings at various times of the day and evening; and
 - c. Using Title 1 funding to facilitate parent attendance at meetings

- 6. The district should take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality schools.**
 - a. The parent involvement policy will be evaluated annually; and

- b. Parents will have an opportunity to provide their input at each stage of the evaluation process.

7. The district will build the schools' and parent's capacity for strong parental involvement through the following:

- a. The school district should, with the assistance of its Title I, Part A Schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - The State's standards;
 - The State and local academic assessments;
 - How to monitor their child's progress; and
 - How to work with educators:
 - The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement.

The school district should take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

School-Based Parent Involvement

A. Each school in the district receiving Title 1 funds shall jointly develop with parents of students served in the program a School-Level policy outlining the manner in which parents, school staff and student share responsibility for improved student achievement in meeting academic standards. The policy may:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title 1 program to meet the district's academic standards.
2. Indicate the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
3. Address the importance of parent-teacher communication on an ongoing basis through, at minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.