

Gifted and Talented Programs

The following procedures shall be employed to nominate, assess and select students to participate in the program:

Nomination

Parents will be sent a checklist to use in determining if they should recommend their child for consideration in the program. Interested parents may nominate their child to the program. Teachers will complete Observation Guide for Teachers in order to identify the students who should be nominated for the program. The teacher should complete the Scale for Rating Behavioral Characteristics of Superior Students for the three top students as identified on the Observation Guide for Teachers. Those students with their relative scores will provide a basis for ranking the teacher nominees. Results should be recorded on the Student Data Sheet.

Assessment

Assessment data for students, who have been nominated by parents or teachers, shall be compiled. Nominees will be assessed for academic aptitude through use of the Cognitive Abilities Test. The score will be posted on the Student Data Sheet. Achievement test results shall be recorded in the appropriate space.

Performance will also serve to assess the relative strengths in terms of mathematics and reading.

Selection

A multi-disciplinary selection team composed of a district administrator, psychologist or other individual who can interpret cognitive and achievement test results, and a teacher will review data that has been collected for each of the nominated students. They will select those students who would receive the most benefit from participating in the program. The following steps are:

1. Notify parents of students who have been selected;
2. Schedule a meeting of all such parents;
3. Solicit a signed Letter of Understanding from each parent who desires to enroll his/her child in the program.