

Evaluation of the Board

Each individual Board Member shall annually review the code of governance as a basis for evaluating his/her own conduct as an elected representative of the Board of Directors. Collectively, the Board shall evaluate its performance in terms of its four major functions:

A. Vision: The Board shall demonstrate its responsibility for providing a community vision of its schools by:

1. Working with the community to determine the district's educational program and what students need to know and be able to do;
2. Formulating educational goals based on these community expectations and the needs of students;
3. Encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
4. Annually reviewing the district's progress and direction against its vision.

B. Structure: The Board shall demonstrate its responsibilities for establishing a organizational structure by:

1. Enacting policies that provide a definite course of action;
2. Monitoring the implementation of policies;
3. Employing qualified staff;
4. Reviewing proposed labor agreements, staffing recommendations and staff evaluations;
5. Formulating budgets; and
6. Working to ensure a healthy learning and working environment that supports continuous improvement.

C. Accountability: The Board shall demonstrate accountability by:

1. Reviewing budget proposals, revenues and expenditures;
2. Approving materials, equipment and/or methods consistent with goals;
3. Requiring and monitoring periodic evaluations of school programs.
4. Reviewing building and grounds maintenance and needs,
5. Reviewing transportation services and other support services; and

6. Initiating and reviewing internal and external audits.

D. Advocacy: The Board shall advocate for education and on behalf of students and their schools by:

1. Keeping the community informed about its schools;
2. Participating in school and community activities; and
3. Encouraging citizen involvement in the schools.