



John Sager Middle School

"EXPECT MUCH...achieve for a lifetime!"

1755 S. College Ave. • College Place, WA 99324

Phone: 509-525-5300 Fax: 509-525-5305

2008 - 2009 Annual Report

Posted 09-10 School Year

Principal's Message

Dear Parents,

John Sager Middle School is the home for the district's seventh and eighth grade students. This facility has a current enrollment of 142 students.

The College Place School District serves a mobile and ethnically diverse population of students. John Sager Middle School is no exception. Our building mission statement, taken from the Sager Parent Handbook, speaks to our commitment to educate all children regardless of mobility, native language or ethnic origin.

At John Sager Middle School we have focused our improvement efforts on academic achievements to help all students learn the Washington State Standards. We have used the following 5 step process to do this important work.

Step 1. We started our school improvement process by reviewing "Best Practices" schools and districts that are achieving at the 90% level of their students learning academic standards. This promotes the belief that all kids can learn and we control enough variables to make sure all students achieve. We have listed our control variables and built rubrics to model "At Standard Performance" as teachers.

Step 2: Effective collaboration by team/department and school. Each grade level and department has agreed upon "what effective collaboration looks like to improve student achievement". Davis Elementary, Meadow Brook Intermediate and Sager Middle School's have moved to the next level of build Professional Learning Communities. The three schools have begun a process of Vertical Alignments in all grade levels and for Specialists too. Vertical Alignment of Teams link teachers with peers who teach content above and below. Thus all grade levels are working to meet the same goals and objectives. Teachers have also developed a process of Mapping the Curriculum utilized to focus on the State Standards.

Step 3: Each team has selected their beginning Grade Level Expectations (GLE) focus. These objectives are what the team has selected as the most important learning's to start the assessment tracking for each student. Clear agreed upon focus is one of our most important control variables. Teachers have also developed a process of Mapping the Curriculum utilized to focus on the State Standards. Curriculum mapping will one day be the process by which a teacher or team determines the needs of classes and individual students.

Step 4: These goals to improve student achievement are WASL aligned from reviewing our WASL results. This was done by whole group on a late start Wednesday and several teams reviewed each student's WASL results to help them select the areas to focus upon to help all students learn. Teachers and teams were provided the individual and classroom scores from last year's WASL scores.

Step 5: We are using our Late Start Wednesdays to work as collaborative teams to select learning targets, set goals, build assessments, share results of assessments, use student tracking tools to share, monitor & adjust our teaching efforts, thus creating synergistic teamwork to improve student learning for all. The breakthrough at our school will be caused by hard work and commitment of teachers using effective collaboration, classroom data systems, and regularly scheduled meetings between each grade level/department looking at actual student data for each student. They will discuss in detail, how to help each student make a year's growth in each main subject area, i.e., reading, writing, and math. Teachers will share their successes and challenges to assure learning for all students.

If you have questions or need more information please let me know.

Bill, Varady (Vardy), Principal

John Sager Middle School Mission Statement

The staff of John Sager Middle School is committed to providing all students with a safe environment where students learn academic and behavioral skills necessary for reaching our fullest potential.

John Sager Middle School Vision Statement

"Expect much. Achieve for a lifetime."

Our Work Today Builds Our Tomorrow!!

Throughout the year we will emphasize our motto, "Sager Raiders Soar to Excellence." All John Sager Middle School staff will work together with the students to help each other reach our fullest potential. Treating each other with respect and dignity will result in a safe environment for living and learning. Staff will keep students focused on our five school guidelines:

- Succeed through cooperation
- Always do your best
- Gain knowledge
- Everyone is respected
- *Responsibility comes from you

Building Staff Numbers by Category

Personnel Type

FTE

Certificated Personnel

10.5 Full Time

Administrator

0.5

Student Data

October Enrollment	07-08	08-09
Seventh / Eighth Grade	188	158

% Ethnic Minority

	07-08	08-09
American Indian/Alaskan Native	0.5%	1.9%
Asian	2.1%	2.5%
Asian/Pacific Islander	2.1%	2.5%
Black	1.6%	1.3%
Hispanic	38.8%	41.8%
White	56.9%	52.5%

% Qualifying for Free/Reduced Meals

	07-08	08-09
	55.3%	58.9%

Assessment Procedures

A variety of assessment tools are used to measure student learning in the College Place Schools. The *Washington Assessment of Student Learning (WASL)* and Measures of Academic Progress (MAP) are used in addition to daily observations, classroom work, individual reading inventory, STAR Reading test, STAR Math test, and unit tests to help measure how well each child is learning.

The State of Washington mandates WASL testing for 7th & 8th grade students

Social Studies	Required	08-09
Health / Fitness	Required	08-09
Art	Required	08-09

7th Grade Math

Year	School	State
<u>2007-08</u>	<u>40.5%</u>	<u>50.5%</u>
<u>2008-09</u>	<u>47.6%</u>	<u>51.8%</u>

8th Grade Math

Year	School	State
<u>2007-08</u>	<u>36.1%</u>	<u>51.8%</u>
<u>2008-09</u>	<u>41.3%</u>	<u>50.8%</u>

7th Grade Reading

Year	School	State
<u>2007-08</u>	<u>57.0%</u>	<u>63.1</u>
<u>2008-09</u>	<u>64.6%</u>	<u>59.3</u>

8th Grade Reading

Year	School	State
<u>2007-08</u>	<u>62.0%</u>	<u>66.3%</u>
<u>2008-09</u>	<u>56.0%</u>	<u>67.5%</u>

7th Grade Writing

Year	School	State
<u>2007-08</u>	<u>44.3%</u>	<u>70.0%</u>
<u>2008-09</u>	<u>73.2%</u>	<u>69.8%</u>

8th Grade Science

Year	School	State
<u>2007-08</u>	<u>34.3</u>	<u>48.2%</u>
<u>2008-09</u>	<u>30.7</u>	<u>51.1%</u>

To view information on the results of assessment from John Sager Middle School, please examine the data at the [OSPI WASL Report Card](http://reportcard.ospi.k12.wa.us/reportcard) website.

<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3007&reportLevel=School&orgLinkId=3007&yrs=&year=2008-09>

District Assessment Schedule 2009-2010

	Week 1	Week 2	Week 3	Week 4 August 24-28	Week 5 August 31
August					
September	Week 1 Sept. 1-4 STAR Reading, STAR Math MAP TESTING 3rd Reading 4th Reading 5th Reading 6th Reading 7th Reading 8th Reading AIMSweb Testing DIBELS Testing	Week 2 Sept. 7-11 STAR Reading, STAR Math MAP TESTING 3rd Mathematics 4th Mathematics 5th Mathematics 6th Mathematics 7th Mathematics 8th Mathematics AIMSweb Testing DIBELS Testing	Week 3 Sept. 14-18 STAR Reading, STAR Math MAP TESTING 3rd Language Usage 4th Language Usage 5th Language Usage 6th Language Usage 7th Language Usage 8th Language Usage Early Literacy Assessments	Week 4 Sept. 21-25 	Week 5 Sept. 28 - 30 State Pilot- Writing Assessment (8th Grade)
October	Week 1 Oct. 1-2 State Pilot - Writing Assessment (8th Grade)	Week 2 Oct. 5-9 State Pilot - Writing Assessment (8th Grade)	Week 3 Oct. 12-16 	Week 4 Oct. 19-23 	Week 5 Oct. 26-30
November	Week 1 Nov. 3-6 Common Writing Assessment Testing K-8	Week 2 Nov. 9-13 Common Writing Assessment Testing K-8	Week 3 Nov. 16-20 	Week 4 Nov. 23-27 	Week 5 Nov. 30

No Testing in December

	Week 1 Jan. 1	Week 2 Jan. 4-8	Week 3 Jan. 11-15	Week 4 Jan. 18-22	Week 5 Jan. 25-29
January		AIMSweb Testing	AIMSweb Testing DIBELS Testing		
February	Week 1 Feb. 1-5 	Week 2 Feb. 8-12 WLPT II - Reading, Writing, Speaking, Listening Common Writing Assessment Testing K-8	Week 3 Feb. 15-19 WLPT II - Reading, Writing, Speaking, Listening	Week 4 Feb. 22-26 WLPT II - Reading, Writing, Speaking, Listening	Week 5
March	Week 1 March 1-5 WLPT II - Reading, Writing, Speaking, Listening	Week 2 March 8-12 STAR Reading, STAR Math MAP TESTING 3rd Reading 4th Reading 5th Reading 6th Reading 7th Reading 8th Reading	Week 3 March 15-19 STAR Reading, STAR Math MAP TESTING 3rd Mathematics 4th Mathematics 5th Mathematics 6th Mathematics 7th Mathematics 8th Mathematics	Week 4 March 22-26 STAR Reading, STAR Math MAP TESTING 3rd Language Usage 4th Language Usage 5th Language Usage 6th Language Usage 7th Language Usage 8th Language Usage	Week 5 March 29-31
April	Week 1 April 1-2 Spring Vacation	Week 2 April 5-9 	Week 3 April 12-16 	Week 4 April 19-23 	Week 5 26-30
May	Week 1 May 3-7 AIMSweb Testing	Week 2 May 10-14 STATE TESTING 3rd Reading, Mathematics 4th Reading, Writing, Mathematics 5th Reading, Mathematics, Science 6th Reading, Mathematics 7th Reading, Writing, Mathematics 8th Reading, Mathematics, Science AIMSweb - Testing - Davis	Week 3 May 17-21 STATE TESTING 3rd Reading, Mathematics 4th Reading, Writing, Mathematics 5th Reading, Mathematics, Science 6th Reading, Mathematics 7th Reading, Writing, Mathematics 8th Reading, Mathematics, Science DIBELS - Davis	Week 4 May 24-28 STATE TESTING 3rd Reading, Mathematics 4th Reading, Writing, Mathematics 5th Reading, Mathematics, Science 6th Reading, Mathematics 7th Reading, Writing, Mathematics 8th Reading, Mathematics, Science Common Writing Assessment Testing (Grades K, 1,2,3,5,6,8)	Week 5 May 31 - June 3 STATE TESTING 3rd Reading, Mathematics 4th Reading, Writing, Mathematics 5th Reading, Mathematics, Science 6th Reading, Mathematics 7th Reading, Writing, Mathematics 8th Reading, Mathematics, Science Common Writing Assessment Testing (Grades K, 1,2,3,5,6,8)

We Encourage Your Support

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help is appreciated. If your business is interested in a school/business partnership, contact the Superintendent's Office at 525-4827.

If you are interested in volunteering at one of the district schools, please contact the principal's office at 525-5300. All volunteers are required to complete a Washington State Patrol background check. In addition, we encourage you to join our PTA. This parent/teacher organization is very active in school projects.

Facilities

Located on 33.6 acres at 1755 S. College Ave. John Sager Middle School contains grades seven and eight. Sager School was originally built in 1964 and included a main classroom building as well as a separate industrial arts' building and another building serving as a cafeteria/multipurpose room/gym. In December of 1968 the library was completed. In 1978, the newest building, containing a gym, several classrooms and a bus garage were added to the campus.

Sager facilities are frequently used by community groups for meetings and recreational events.

Financial Resources

In 2008-09 the district receives a portion of its revenues from the State, locally, and federally. For information regarding total revenue for the school year please contact the College Place Public Schools District Office.

If you have any questions about the financial resources unique to John Sager Middle School or the District in general, please contact the John Sager office or the central office of the College Place School District.

saved as:Annual RptSMS Final 2.16.10