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Teaching/Administrative Experience



Education Background:

- BS Montana State University-GWH
- Reading Endorsement-Eastern Oregon Univ.
- Master's in Teaching-Eastern Washington Univ.
- Initial and Standard Superintendent Degree- University of Oregon

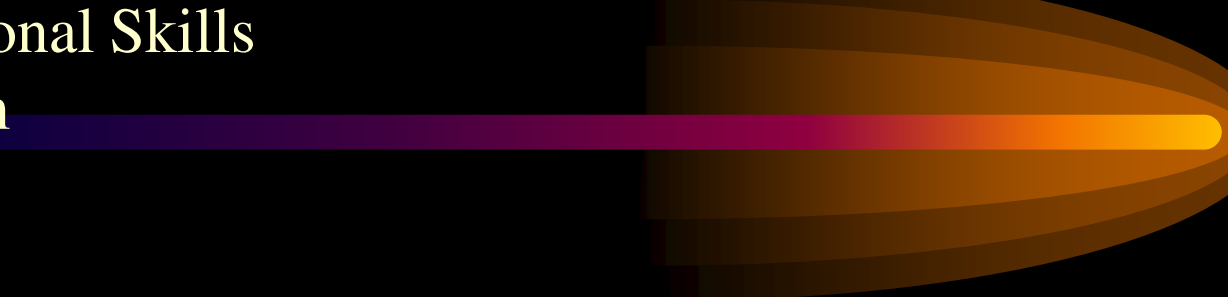
Teaching Background:

- 1997-1998 Teacher of the Year Award Sunset Elementary.
- 1997-1998 Hewlett Packard Classroom Award/Grant
- Only one of three teachers in USA selected to pilot first Wireless Palm Computers.
- 1997- 2009 Assistant Principal / Principal at Elementary, Intermediate and Middle School levels.

Becoming a Servant Leader

As a Principal, I strive to be a servant leader by making as many improvements as **necessary and possible** within the school environment. My involvement as a Principal has been to be both a learner and a teacher. My intent is to make the school environment a great place for **learning** and teaching. I pride myself on making sure tasks are done quickly and with a high degree of quality. I strive to instill a sense of professionalism, calmness, caring, intelligence and sense of humor. I work to be a good listener and problem solver. I strive to show empathy. I work to be proactive and have an awareness of student and teacher needs. I want students, staff and parents to feel that the school is a warm and welcoming environment.

Strengths

- Organizational Skills
 - Curriculum
 - Discipline
 - Budget
 - Management Staff and Students
 - Plant Operation
 - Technology-Filemaker Pro, Excel, Word, Power Point and others.
 - Community Relations
 - Communication with students, staff and community
 - Networking with other professionals
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Curriculum



- Curriculum Development
 - Math
 - Science
 - Language Arts
 - Social Studies
- Character Education
- Behavior Management
- Century 21 After School Programs
- Data collection and distribution
- Understanding and using data

Character Education

Throughout the course of the year all staff reinforce the following Character Traits

- Focusing on Kids and their Learning.
- Respect of the teaching and learning environment.
- Respect others, property and environment.
- Instill confidence, courage, patience, cooperation, integrity, courtesy, compassion, self-discipline, responsibility and an appreciation of education.
- Prepare students for future academic and career endeavors.

Behavior Management-Teach To's



- Teach To's
- A list of procedures and practices for doing any one of the many activities related to providing a safe and secure learning environment for students and staff.
- Some examples include:
 - Lining up
 - Getting Lunches
 - Playground equipment
 - Walking in halls

Curriculum and Professional Development



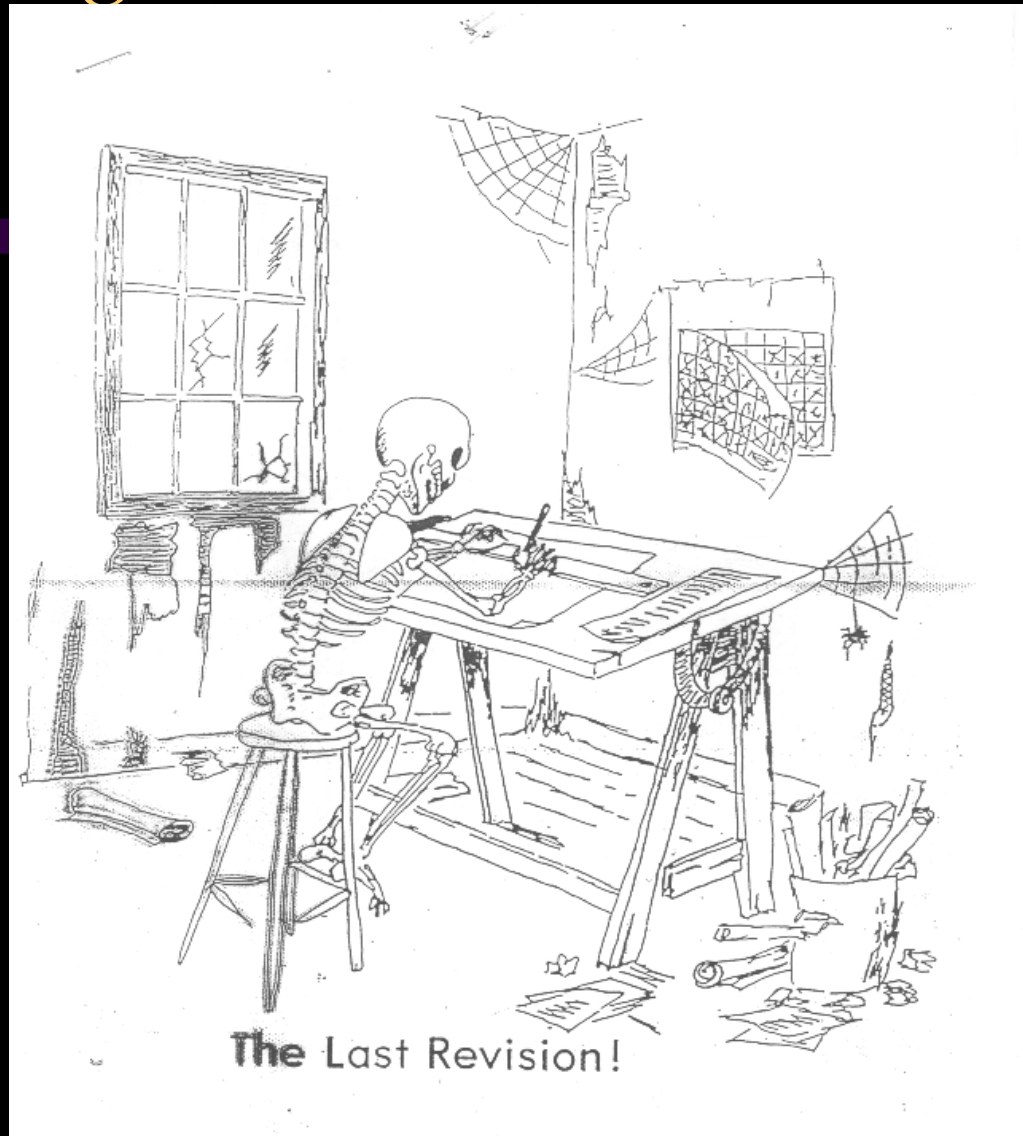
- Each grade level teacher reviews the State Standards.
- Teachers enhance their knowledge, skills and teaching strategies via professional development training each Wednesday.
- The focus of all teaching in the district is “What the student has learned.”
- All teaching professionals utilize data to determine what students have learned in relation to the necessary Washington State Standards.
- All teachers and staff are trained on how to utilize WASL data, MAPS data, Classroom Based Assessments in Social Science, Health and Fitness and The Arts.
- Also utilized are STAR Assessments.
- New for the 2008-2009 school year are school and district wide Common Writing Assessments.

Scheduling Planning and Evaluating

- It is a goal and a priority to develop schedules, plans and procedures which focus on, evaluate and modify if necessary all elements of the school environment.
- Scheduling for all students prepared and ready as soon as possible.
- Staff personnel review available student data to determine appropriate placements.

Scheduling Continued

This is how I
have often felt
when trying to
get the last
revision correct.



Facilities Use

- A calendar has been developed to keep track of what and when school facilities are scheduled.
- This process has led to a requirement that all facilities use be pre-arranged.
- This eliminated most scheduling difficulties
- The custodians and other staff members can access this calendar or the school secretaries can check for openings.

Excel



- Excel has been used extensively to create spreadsheets for tracking student learning and providing differentiated instruction.
- Our teachers and staff are utilizing Excel to track student data and to make data driven decisions.
- Teachers have also used this data to determine what curriculum may need to be taught at an earlier time in the school year to meet the state standards.

Discipline

- School Wide Discipline Processes and Procedures have been up-dated and modified.
- Choice Card Process has been up-dated
- After School / Event Policy has been developed
- Student-Parent Handbooks are provided in English and Spanish
- Data is utilized to track student discipline and modify plans accordingly.
- Behavior Incentive Program
- Student of the Month activities
- Parent-Student Handbooks are available on-line

Mr. V's Quote

- “If I give you a dollar and you spend it, that dollar is gone forever. If I teach you how to add, subtract, read, write, and spell, that can never be taken away.”

“I could lose every single dollar I had ever earned, and yet, I could start all over tomorrow because of what I have been taught and learned.”

- W. Varady

Thanks Mr. Paff,

Thanks to Mr. Paff. my High School Science teacher and neighbor. I have always appreciated how much you cared for me even though you didn't have to care at all. Thanks for caring enough to throw me the football in the middle of the street. Thanks for being my role model as a young boy and as a high school student.

Much of what I am today and the great life I have enjoyed for the past 30 years came from you.

I took notice of the beautiful home you lived in. I also vowed to one day be able to own a big red Ford truck like the one you owned.

*Also, thanks to my wife of 25 years for all of her support, love and care.
Principal Meadow Brook Intermediate and John Sager Middle School*

*Sincerely,
Mr. Varady*

The End

