

TSAP Game Board

<p>Start</p> 	<p>STOP: Review goals and progress monitoring in TIER II, adjust instructional strategies</p>		<p>Teacher continues strategic instructional strategies.</p>	<p>FREE SPACE</p>	<p>“Go ahead 2 spaces”</p>
<p>Tier I: Teacher monitors student progress with whole group instruction</p>	<p>If strategic instruction not enough - refer to TIER III for intensive instruction</p>				<p>Enter Tier II Data from classroom, small group, and/or district assessments in TSAP graphing tools.</p>
<p>Review school wide screening data and classroom curriculum based information</p>	<p>Student referred to Tier III - enter info on TSAP worksheets - Parent consulted</p>		<p>Student Path to Success</p>		<p>Utilize other building resources for instruction (Title I, ELL, Counselor, etc.)</p>
<p>Child identified as being not meeting benchmarks.</p> <p>Parent consulted.</p>	<p>“Take a break – National Holiday”</p>		<p>Success</p>		<p>Specialists provide screening summaries</p>
<p>Student becomes a focus of concern – grade level team brainstorming.</p>	<p>Teacher monitors small group/individual instruction - gather data - decision point for further intensive instruction</p>		<p>Student receives sped support and/or returns to Tier III supports</p>		<p>“You win the lottery and donate the money to School District”</p>
<p>“Relax - there is a three-day weekend just ahead”.</p>	<p>If intensive instruction no longer needed - go back to TIER II</p>		<p>Begin Special Education referral process (Submit worksheet)</p>		<p>Teacher monitors small group instruction - gather data - decision point for further strategic instruction</p>
<p>Teacher discusses concern with Counselor</p>	<p>If intensive instruction not enough – continue in TIER III</p>		<p>Teacher, Counselor, School Psychologist, Parent, other Specialists communicate -enter more data</p>		<p>Student referred to Tier II – (Implement small group strategic instruction, enter data in screening tools)</p>
<p>Counselor contacts School Psychologist to create TSAP file for student</p>	<p>Enter Tier III Data from classroom, small group, and/or district assessments on TSAP worksheets</p>		<p>“Go back 2 spaces”</p>		<p>Parent Consulted about continuing concern Referral to Tier II letter (screening permission)</p>
<p>Teacher and/or Counselor enter Student Information Data worksheet</p>	<p>Enter Tier I Data in reading, writing and/or math. (Clarify info with narrative in Tier I box)</p>	<p>Enter Classroom Assessment Data (Place data in graphing tools)</p>	<p>“Miss one turn”</p>		<p>Enter District and or State Assessment Data (MAP, DIBELS, WASL, STAR, etc.)</p>