

School Support Services Path

Child is not succeeding in school

Teacher uses whole group strategies and interventions

Student improves



Student still struggling

Initiate Three-Tier Student Assistance Path. TSAP Team collaborates on Tier II interventions. Contact Parent

Interventions implemented for 9-12 weeks, 3-4 session wk., 30-60 min. per session. Progress monitoring 2 times a month

TSAP Team reviews interventions and progress monitoring

Student still not succeeding

Back to whole group

Student improves



Review TSAP Team data and collaborate on Tier III Interventions

Interventions implemented for 9-12 wks or more, two 30 min. sessions daily plus Core. Progress monitoring weekly

TSAP Team reviews interventions and progress monitoring

Student still not succeeding

Student improves

Continue interventions as needed



Refer student to Special Education using TSAP data

Team has 25 school days to gather information and determine whether to evaluate

Team has 35 school days to evaluate and determine eligibility

If student qualifies, an IEP* is written within 30 calendar days and services begin

Student does not need SDI but has a diagnosed disability - consider 504/ADA accommodations or modifications, continue Tier Interventions

Student does not qualify for special education - continue Tier Interventions

* The Individual Education Plan (IEP) describes the amount of time, where and how often a student will receive specially designed instruction (SDI) and, if necessary, related services